

## Major change visitors' report

## **Contents**

Section one: Programme details	. 1
Section two: Submission details	
Section three: Additional documentation	.2
Section four: Recommendation of the visitors	2

## Section one: Programme details

Name of education provider	Birmingham City University
Programme title	BSc (Hons) Radiotherapy
Mode of delivery	Part time
Relevant part of the HCPC Register	Radiographer
Relevant modality	Therapeutic radiographer
Date of submission to the HCPC	7 December 2016
Name and role of HCPC visitors	Gail Fairey (Diagnostic radiographer) Kathryn Burgess (Therapeutic radiographer)
HCPC executive	Mandy Hargood

Section two: Submission details

## Summary of change

SET 4: Curriculum SET 6: Assessment

As part of University wide changes to the structure of all modules from multiples of 15 credits to multiples of 20 credits, the modules for this programme have been repackaged to reflect the university requirements.

The following documents were provided as part of the submission:

- Major change notification form (completed by the HCPC executive)
- Context pack
- Major change SETs mapping document (completed by education provider)
- Programme specification
- · Standards of proficiency mapping

- Clinical staff handbook
- Clinical student handbook
- Module descriptors
- Clinical portfolio
- Context document
- Design initiation event
- QAA descriptors
- Society and College of Radiographer Education and career framework

Section three: Additional docu	umentation
--------------------------------	------------

ongoing approval of the programme.

	The visitors agreed that no further documentation was required in order to make a recommendation.
	The visitors agreed that additional documentation was required in order to make a recommendation. The standards of education and training (SETs), for which additional documentation was requested, are listed below with reasons for the request.
Secti	on four: Recommendation of the visitors
the pr those	commend a programme for ongoing approval, the visitors must be assured that ogramme meets all of the standards of education and training (SETs) and that who complete the programme have demonstrated an ability to meet our ards of proficiency (SOPs) for their part of the Register.
The v	isitors agreed to recommend to the Education and Training Committee that:
	There is sufficient evidence to show the programme continues to meet the standards of education and training and that those who complete the programme will continue to demonstrate an ability to meet the standards of proficiency.
	There is insufficient evidence to determine if or how the programme continues to meet the standards of education and training listed. Therefore, a visit is recommended to gather more evidence and if required place conditions on